

WHAT'S THE WORD?

Players

two teams of one or two players in each team

Materials

one game sheet per game; a piece of paper; a pen/pencil

Before starting

Photocopy one game sheet per game and cut along the dotted line. Organise the chairs so that teams are facing each other across a table.

How to play

Team A has the *A* sheet and Team B has the *B* sheet. It is very important that each sheet is not visible to the other team. Team A reads out a sentence from their sheet. Where there is a blank space, they pause, or say *blank*. They DO NOT say the word in capitals at the end of the sentence (it is the answer).

Team B must listen to Team A's sentence, and choose the word or phrase from the box at the bottom of their sheet which they think best fits the gap. There is one extra word or phrase in the box which is not used.

How to score

If Team B guesses correctly first time, they win **three points**. If they are wrong, they can try again for **two points**, and again for **one point**. If they are still wrong, they get no points.

Team A: 'I'd like to _____
and relax on the beach for
a couple of hours.'

Team B: 'Cool down?'

Team A: 'No, sorry. Try
again for two points.'

Team B: 'Chill out?'

Team A: 'Correct. You
get two points.'

The teams then swap roles and Team B reads a sentence for Team A to complete from their list of words and phrases. Players continue until all the sentences have been read out. The winner is the team with the most points.

TIP

To avoid students in other teams overhearing the answers, the teacher can direct each team to read out the sentences in a different order.

Versions of the game

- **No crossing out:** Students will naturally cross out the words and phrases they have used in the box. For extra challenge, players are NOT ALLOWED to cross any words or phrases out and must remember which ones they have used.
- **Not in the box:** Students have to complete the other team's sentences with a word or phrase that is NOT in their box. The scoring is the same, except the players (with help from the teacher) must judge if the word or phrase is acceptable.

Notes

This game revises a range of grammar and vocabulary from Student's Book 6, Units 5–8. It requires students to listen to each other and mentally try out lexical items to see if they fill the gaps. For each sentence, there are often various words or phrases which could go in the gap, but students will only get points for the correct word or phrase from the box.

Follow-up activities

Teams swap sheets and look at the words and phrases in the box. They then try to remember the example sentence that they read out for each one.

Students try to find five words or phrases that can go in each gap.

A

- 1 Romeo and Juliet were _____ in love. DEEPLY
- 3 I'm going to _____ a skydiving course. SIGN UP FOR
- 5 The car in front was going slowly so I _____ it. OVERTOOK
- 7 _____ causes a lot of road accidents. TIREDNESS
- 9 If you're driving on ice, you might _____, so be careful! SLIDE
- 11 I don't hate video games. I _____ prefer reading. MERELY
- 13 Don't drink that milk. I think it has _____. GONE OFF
- 15 It was a great book. I loved the opening _____. CHAPTER
- 17 I prefer using a bike to _____. GET AROUND
- 19 My parents give me lots of _____ when they watch me play sport. ENCOURAGEMENT
- 21 Down at the port you can _____ a little boat. HIRE
- 23 I found it a very _____ story. I almost cried. MOVING
- 25 Talking in front of a big group of people fills me with _____. EMBARRASSMENT
- 27 There were few surprises. I thought the plot was quite _____. PREDICTABLE
- 29 My friend's an actor and he's just got a major _____. ROLE
- 31 I went into the wrong parking space so I needed to _____. REVERSE

Phrase not used: GET A TAN

addicted arrangements chasing check out chill out cool down cruise
cut out dive eating out go trekking heat it up keen see me off stay over
treatment wander around

B

- 2 I prefer _____ to cooking for myself. EATING OUT
- 4 We jumped in the lake to _____. COOL DOWN
- 6 My parents drove me to the airport to _____. SEE ME OFF
- 8 The dentist told me to _____ all sweets for six months. CUT OUT
- 10 I really want to _____ in the mountains. GO TREKKING
- 12 I am quite _____ on graphic novels. KEEN
- 14 Shall we _____ the shops for a while? WANDER AROUND
- 16 If you bring some pyjamas, you can _____. STAY OVER
- 18 At the swimming pool, I always _____ into the water. DIVE
- 20 Why don't you _____ in the microwave? HEAT IT UP
- 22 We don't have to _____ of the hotel until 12 o'clock. CHECK OUT
- 24 My brother is totally _____ to video games. ADDICTED
- 26 I'd like to _____ and relax on the beach for a couple of hours. CHILL OUT
- 28 My doctor recommended two types of _____ for my problem. TREATMENT
- 30 Look at that dog _____ that ball. CHASING
- 32 I'm very busy next week. I've made lots of _____. ARRANGEMENTS

Word not used: CRUISE

chapter deeply embarrassment encouragement get around get a tan
gone off hire merely moving overtook predictable reverse role
sign up for slide tiredness